

## Full Essays from PPT

### Full Essay Example – Problem Solution

#### Common Mistakes

1. The most common mistake for problem solution essays is not expanding on your ideas and instead simply listing lots of problems and solutions.
2. Another common mistake is writing about problems and solutions that are not directly linked to the question.
3. Fail to link their solutions to these problems. Each problem should have a solution that is directly linked.

#### Example Problem – Solution

In many cities the population is increasing. Some say that the urbanization process denies us knowing our neighbors, and this causes a loss of community sense. What is the main problem with this? What measures can be taken to overcome it?

1. the problem of no community sense (controlling idea 1)

a. less safety (detail #1)

b. less growth (detail #2)

2. how to solve/overcome (controlling idea 2)

a. community center (detail #1)

b. neighborhood monthly activities (detail #2)

General idea: increasing population leading to loss of community

Specific: problems and solutions

For hundreds of years, inner city societies have expanded exponentially, and this has resulted in a lack of community connection that we once had in the old days of villages and towns. Modern day scholars and politicians have a strong desire to explain the problems of less community, and call on citizens to creatively import solutions to the challenge. This essay will explain in detail how reduced safety and growth are the problems and community centers and scheduled monthly activities are potential solutions.

(TS) As a starting point of discussion, let us examine the problems that arise from losing community connection due to population increase. (Detail #1) One consequence of this phenomenon would definitely be less safety. (explain detail #1) This is because when neighbors don't know each other, it has been proven that they mind their own business and ignore criminal action that may occur to their neighbors. (Detail #2) Not only will there be less safety, but also a community with poor connection will have a lack of business growth. (explain detail #2) For example, in Detroit the neighbors in some areas do not interact with each other, and as a result they do not support local businesses in the community because of a lack of exposure. (transition) Analyzing the problems is important, but that should not be the end of the discussion.

(TS) Despite the problems explained above, there are a few solutions we could endeavor to undertake. (Detail #1) The community centers could absolutely help address the lack of safety from not having community sense due to the population increase. (explain detail #1) The main job of a community center is to allow neighbors to get to know each other, and more importantly they could have free classes that teach the community how to look out for on another. (detail #2) In addition to this point, the leadership in the community could organize neighborhood activities that will address the growth issue. (explain detail #2) For example, in my community we had a "get to know your local business day", which encouraged neighbors to go out and have positive interactions with local businesses. (concluding) Definitely, community centers and activities are positive changes that could combat the problems associated with losing community sense.

Even though some individuals believe that losing community sense is not important, they could not be more wrong. With the devastating problems of losing safety and business growth as a result of not having community, we have to focus on looking deeply at resolving this problem. That is why the recommendations of community centers and neighborhood activities must be implemented immediately.

## Advantage - Disadvantage

**Question: Discuss the advantages and disadvantages of your way of your life with that of your parents. Which way of life do you think would be more satisfying for the next generations?**

### Leisure

- a. Myself
- b. Parents

### Opportunities Minorities

- a. Myself
- b. Parents

**(General)** We cannot possibly imagine what the future generations will find pleasurable, but it will be based on ideas and concepts from past generations. **(Specific)** The future citizens might base their choices of satisfaction around benefits or drawbacks drawn from my peer group lifestyle or my parents. **(Thesis)** Both choices have potential, but the next generation would discover more enjoyment from my time period if we compare strengths and weaknesses related to leisure and minority opportunities.

**(Topic Sentence)** A benefits and drawbacks comparison of leisure possibilities dictates why future generations would prefer my lifestyle. **(D#1 & Explain)** My generations' technological leisure from video games and cell phones are an advantage since it allows the exploration of other worlds which citizens 30 years from now will find appealing. **(D#2)** To further explain, my father's friends lived in a technologically deficient world with basic sports and board games. **(Explain)** This is a negative from the viewpoint of a human 50 years from now since they would be bored with activities that lie so far outside their technological customs of life. **(Concluding)** If the above leisure argument is not convincing enough, one more point should confidently lean anyone towards selecting my peer group over my parents.

**(TS)** We can further cement my generation as more enjoyable based upon opportunities for minorities, where the advantage-disadvantage argument favors my time period. **(D #1)** In my parents' generation, minorities faced the negative consequence of Jim Crow laws and legal segregation which suppressed advancement. **(Explain D #1)** My father's colleague, a minority business graduate, had to take a job at GE at the same level as a high school graduate which the future generation would realize as an abhorrent manner of living. **(Explain more)** Juxtapose this with my generations' minority opportunity strengths; we had the first Black president and have had numerous fortune 500 minority CEOs. **(Explain more)** The people in the year 2080 would find these positions in life far more positive since they embrace the possibilities of being President or head of the company.

After reading the above pro and con analysis associated with leisure and opportunities, can there be any other choice besides my generation? I am certain that my parents' generation would find the advantage-disadvantage examination in their favor, but actually, their arguments are fairly weak when truly explored.

**People are living longer today than in the past. How do you explain this?**

**Medicine**

- a. early diagnosis
- b. better hospitals

**Healthy Food**

- a. vegetables
- b. clean water

Why people have lives extend further than in the past is a fascinating and interesting topic. In the USA, studies have shown that people in the 1800s lived to about 55 and today people on average live until they are 70. The reasons for this phenomenon may vary, but most likely it is occurring due to medicine and healthy food.

Any discussion about reasons for living longer would be incomplete without touching on the impact of medical advancements. To begin, early diagnosis is very helpful in answering this question because it has allowed doctors to discover diseases before they become fatal and this was not possible years ago. Equally important, centuries ago people did not have hospitals and so if someone became sick during a long trip they often died from not having a hospital available; for example, 200 years ago, my great Uncle died on a long trek across the desert because they could not get him to a hospital. To wrap up, faster treatment has allowed more people to be seen by a doctor and this helps them to cure more people and thus more people are living longer.

Not only medicine, but also healthy food is a factor in explaining the clue to the lifespans we have nowadays when compared to the past. If people in the past had eaten more vegetables, then they would have the longer lives we have today because they would have taken in a variety of minerals that would have allowed their bodies to last longer. Cleaning water nowadays by machines has removed a lot of bacteria such as cholera, which existed in the water humans in the past drank. For example, a lecture was given in class where the professor explained how an entire village where everyone was under 50, perished (died) due to unclean water. A final consideration to explaining healthy food and long life is organic foods, whereby these organic foods are free of the cancer causing pesticides that robbed the ancestors from living longer.

To wrap up, there are two main reasons why humans today live longer than earlier generations. Those reasons are advances in medicine and health. If anyone desires this longer life, those are the ideas that deserve their focus.

### Example: Advantages and Disadvantages

**Some people think that it is a very good idea to bring your family when you have to travel overseas to study or work. Discuss the advantages and disadvantages? What is your opinion?**

1. advantages (controlling idea #1)
  - a. don't get homesick (specific detail #1)
  - b. give better education opportunities (specific detail #2)
2. disadvantages (controlling idea #2)
  - a. expensive (specific detail #1)
  - b. distracting (specific detail #2)

An employee or student must consider various conditions when moving to a new country, and chief among them all is whether to include family on the journey. Definitely, choosing to travel with the wife and kids is ripe with potential benefits and drawbacks. Without question, bringing your family includes more positives such as eliminating homesickness and opportunities provided, but we must also address the negatives of expense and distractions related to including family on the journey.

(TS) When it comes to possibly including family on a work or study overseas opportunity, the numerous advantages must be discussed. (D#1 and D#2) Both a lack of homesickness and valuable education chances are the types of benefits that family can alleviate if they are present. (Explain Detail #1) Without question family can eliminate homesickness; for example, an uncle moved to America for work with his family in-tow, and was able to stay for years because his most important people were with him. (Explain Detail #2) Moving on to the point of education, very often in undeveloped countries there is a limitation on university studies, but in the United States a travelling foreign worker can provide his teenage daughter with the chance to learn hundreds of different subjects at a university.

(TS) Now that we have examined the advantages, let us now present the disadvantages to insisting that family come along. (Detail #1 and #2) Not only is this idea expensive for the foreign student or employee, but also it can be a humongous distraction. (explain detail #1) Very often the country that the foreign worker matriculates from is vastly cheaper than a country like the United States, so if she brings along her husband and kids they can expect to pay 4 to 5 times as much to house, clothe, and support them. (explain detail #2) In addition to this point, family issues can be a big distraction; for example, if the children are misbehaving in school or the wife is crying because she misses her family, the employee may perform substandard at work.

Absolutely, there are points to be made for the benefits and drawbacks of bringing your family. In general it is a much better idea to have family included. Sure there may be distractions and expense, but the educational benefits to children and the spouse are more important than those two negatives. The best recommendation is to bring them whenever possible. To do otherwise invites irreparable harm to the family and the individual worker.

The above referenced points illustrate the balanced opinions from both sides of view, yet when the rubber meets the road, the better decision rests with including family on the journey. Family is more important than any perceived drawback from having them travel to the new country.

**Question: Some people say that it is best to be loyal and to work for one company during one's life. Others take the opposite view and say it is better to change jobs frequently in one's life. Discuss these positions, using specific examples of both. Then tell which one you agree with and explain why.**

Question Answered Change Jobs

1. One company
  - a. comfortable
  - b. friendships
  
2. Change jobs
  - a. inspiration
  - b. fresh start

The option of changing jobs has never been easier than in today's world, and workers often are torn between staying put or seeking new horizons. This new development in the business world causes much headache but ultimately comes down to a personal decision. While this paper will outline the points for staying in one company, the better option is to change jobs due to inspiration and new friendships.

The concept of working in one company is undoubtedly compelling on its face, but some critical elements of this decision should be fleshed out for a better understanding of the motivations involved. To start, staying on one job allows a worker to get comfortable and comfort cannot be underestimated with regards to job production. To add to this point, people like to see the same people and have the same responsibilities day in and day out, just like a machine. Next, long term work friendships are enticing elements of staying in one place because a colleague can often effect positive change. For instance, a news story recently featured a man who had terminal cancer and wanted to die, but the lifelong friendships he made at his job, motivated him to live.

While remaining in one place may seem a convincing choice, a look at alternating jobs can alter that perception. Take into consideration the aspect of inspiration and how very often in one company a person becomes uninspired and then less productive, whereas a new job brings new energy and thus new motivation. With this in mind, also consider the fresh start from a new job direction; for example, if you had a terrible experience such as sexual harassment, you can move on to a new job and not have to suffer under the previous oppressive regime.

Comfort is often viewed as a functional aspect to life, but comfortable people are often less innovative or inspired. Therefore, feeling uncomfortable from a new job is better. Sitting on the fence is not an option in today's business world, and flexibility is a prized commodity that every worker should aspire to reach. Changing jobs teaches flexibility and allows us to benefit from new friendships and inspiration. The best decision is to be a job changer!

Overall the debate between changing jobs or remaining stable is close, but there are more advantages to matriculating to a new line of work.

**In many countries school-age children spend their free time doing homework. Is it a good or a bad thing? Give examples based on your own experience. (Bad Thing)**

1. Family (controlling idea 1)
  - a. not working on relationships (detail #1)
  - b. learning family values (detail #2)
2. value in playing (controlling idea 2)
  - a. learning relationship skills (detail #1)
  - b. learning how enjoy life (detail #2)

In modern times, parents are increasingly concerned with the activities of their children after they finish the school day. In light of these concerns some parents choose to have them do homework with their free time, but nowadays there is debate as to whether this has more positive or negative effects. After considering all angles of this controversial question, the more long term solution is to take the attention off homework and place it on the value on family time and playing.

Without question, children should not merely do homework with their free time because this would harm the development of the family. It is harmful to a child to only complete homework in free time because this prevents them from improving family relationships, and ultimately these relationships inspire overcoming challenges that lead to long term success in life. In addition to improving relationships, family values allow us to have healthy friendships and motivation in life, but if the student is only doing homework instead of learning these lessons they will become a social outcast as they get older. Outside of the family time argument, we can point to other factors that lead to rejecting a strict focus on homework.

The values learned from playing during free time at home cannot be underestimated, and therefore we should reject the idea of only doing homework. When children play, they learn relationship skills such as overcoming conflict and making new friendships. Not only is that point valuable to understand, but also playing teaches how to enjoy life in ways that homework cannot accomplish because when doing homework, a student is solitary and isolated. These supporting points of relationship skills and learning to appreciate life, indeed demonstrate that playtime should be just as, if not, more important than homework.

Sometimes when we focus only on academics such as homework, we miss out on equally essential components of life such family development and playing with others. Homework is not the be all and end all of a child's success. If children played more and spent additional time learning values from family, they would be more successful in school and life.

**The qualities a person needs to become successful in today's world cannot be learned at a university or similar academic institution. To what extent do you agree or disagree?**

1. Mainly Agree

a. confidence

b. social skills

2. Partly agree other side

a. university class offered

The goal of every high school, college, or graduate degree individual is to become successful in life. However, some practitioners of success theory believe that some skills for success cannot be addressed or acquired outside of school. In fact, this is mainly true because sources outside of the realm education provide qualities such as confidence and social skills that universities are only now beginning to realize as important to teach.

The better position up to a certain point is that there are many qualities of success acquired separately from school and most significant of those are confidence and social skills. As a starting point, we can certainly agree that parents enhance childhood confidence without any support from higher education. This parent-driven confidence enables young adults to overcome challenges that could act as roadblocks for those solely dependent on an academic scholarship that doesn't provide this character trait. Outside of confidence needs that universities don't honestly address, problems solving learned from parents and moral leaders is a great social skill that creates success more than anything learned in a college. One of the chief complaints from businesses around the world is that their new college hires lack problem-solving skills, and they are now demanding that they acquire them from sources unrelated to university education. Confidence and social skills are vital success skills, but in today's education environment, we cannot say that they are 100% unavailable in universities.

(TS) Albeit it a weaker position, there is a minority viewpoint that would cause me hesitation in giving 100% support to the position stated in the previous paragraph (TS) As previously stated, I agree up to a point with the idea that specific life skills cannot be learned in university, but this position is not concrete in stone due to some of the changing attitudes in universities around the world. (D#1) From the early 2000s onward, universities began to recognize that soft skills learned from everyday life are valuable companions to academic learning, so the school officials began offering one class that touched on these soft skills. (Expl. D#1) However, this one class is not as effective as the dedicated learning of qualities such as confidence and social skills that occur outside of universities. (Expl. D#1) Higher education has not realized that students need reinforcement of these qualities throughout their education, so that's why the more favorable position is to almost completely agree with these skills not being able to be addressed in a school environment.

Becoming a success in life is the ultimate goal of every man or woman, but many of us do not know the skills to be a success. Many individuals think that we must go to college to learn everything to become successful, but this is not true. Confidence and social skills create a successful life even though they are not absorbed from school.

**The funds for postgraduate research are limited; therefore, some people think that financial support from the government should be provided. However, only scientific research should be funded, rather than other, less useful subjects. To what extent do you agree or disagree?**

Completely Disagree

1. Arts (controlling idea 1)
  - a. promoting culture (detail #1)
  - b. promoting creativity (detail #2)
2. Communication (controlling idea 2)
  - a. solve problems (detail #1)
  - b. enhance relationships (detail #2)

The next generation of thinkers that pursue postgraduate need support if the government and the societies they control desire improvement, With this idea of government support in mind, we have to consider putting all of the funding towards science, which is the controversial stance that some desire. Providing the entirety of the money towards science is a horrible idea, as arts and communication are equally deserving of this postgraduate financing.

(TS) Although some might support the idea of only funding science, they would be incorrect because funding the arts are just as valuable and deserving of monetary support. (D#1) Not only does art promote creativity, but also it enlightens others to culture in ways that science cannot accomplish. (Expl.D#!) Science is an example of creativity, but it is not as expressive as art because when we witness art, we get a glimpse of the nature of the universe and the creative insights of the human brain in ways not limited by science. This is worthy of being supported with money from the government. (D#2) In addition to this convincing point, art brought through museums teaches us about other cultures, whereas science does not teach specific cultural norms but instead tries to operate outside of culture. (Expl. D#2) If the government financially supports postgraduates of at, they could add to this cultural education that science can't provide. The arguments presented here are convincing, but we have one more persuasive topic to cover.

In addition to arts, government should provide funds to postgraduate communication studies because they are equally impactful as science. Where would our world be if we had not become better at solving problems and enhancing relationships through better communication? Many potential world wars have been resolved without bloodshed because of former postgraduate students who specialized in negotiated connection, and therefore the government should support this field. Moving on to the next argument, some might state that science has improved relationships with social media; however, studies show that people are worse in their face to face communication, and as a result giving money to postgraduates who study relationship communication will improve us in ways that science cannot. These supporting points show why we should not support only science.

There is too much focus on science in our modern times, and as a result, we are losing the aspects of ourselves that have gotten us through changes in civilization. We give science almost god-like qualities, but actually, the areas of art and communication are equally valuable.

**Question: Full time university students spend most of the time studying. They should be doing other activities too. To what extent do you agree or disagree. (DISAGREE)**

1. <u>High GPA requires effort</u> a.. Reading Requirements b.. group study time	2. <u>Better Opportunity</u> a. job offers
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**(General Idea)** The stages of life require difficult choices, and university lifestyle is an example of a situation that requires challenging decisions. **(Specific Question)** Most students either fall into one of two camps: unwavering focus on studying or participation in out-of-class explorations. **(Thesis)** If a firm choice between the two camps must be made, a student should stick to the books because that is what is required for a high GPA and better opportunities.

**(TS)** Despite the desire to participate in outside activities, university students must only focus on their coursework because a high GPA requires dedicated effort. **(D#1)** The reading requirements for GPA excellence require a significant amount of course time invested in those areas. **(Example D#1)** A highly intelligent colleague of mine played sports, participated in multiple clubs, and ended his college career with a 2.0 average because he could not keep up with course readings. **(Explain Example)** As this example informs us, doing other activities cannot outweigh utilizing all of the available time to study since the results would be a low GPA. **(D#2)** Notwithstanding the previous argument, group study time with classmates necessitates a sole focus on coursework. **(Explain D#2)** A student can have five different study groups that meet each week and participating in outside labors diminishes group availability, thereby decreasing a GPA. **(Concluding)** Reading and group study requirements to attain a high GPA demonstrate why time must not be wasted outside of the classroom.

**(TS)** Both a higher GPA and better opportunities result from uninterrupted and uncompromised studying time. **(Explain Controlling Idea)** When a student utilizes their free time solely for studying, they often encounter unexpected beneficial opportunities. **(D#1)** For example, that dedicated time to study groups often leads to networking opportunities that result in jobs after graduation. **(Explain D#1)** If a student were playing around by participating in intramural sports or volunteer school plays, they would completely miss out on these job possibilities. **(Explain D#1 More)** While some might only consider after graduation job offers, we have to also consider the internship (jobs) chances the come from withholding from frivolous non-studying activities. **(Explain D#1 More)** Professors often choose the students with the best study habits to work for them on their research projects, which later on lead to future windows of employment opportunity.

As we can conclude, utilizing time for any endeavor outside of studying is wasteful as it prevents acquiring a high GPA and opportunities that only dedication to studying can provide. While there may be arguments to support a different position, those arguments are not persuasive. The best recommendation is for a student to solely focus on their coursework.

**Computers are being used more and more in education. Some people say that this is a positive trend, while others argue that it is leading to negative consequences.**

**Discuss both sides of this argument and then give your opinion**

**Positives**

- a. Research
- b. Modern Society

**Negative**

- a. Distraction
- b. Expensive

Computers have been a part of daily life for about thirty years, including education. However, the marriage of computers and education has its detractors and champions. The more convincing argument rests with computer education promoters, who look to research and modern society as key points. However, each side will be given its due in the paragraphs below.

(TS) The more persuasive viewpoint connects to the positives of computers and education. (D#1) A highly-relevant computer benefit relates to research since true education is inseparable from research. (Explain D#1) Prior to the computer, students spent days combing through library stacks to locate relevant research, whereas the computer can complete this in mere minutes. (D#2) In addition to research, our modern society revolves around computers and training students early will provide apt preparation for their future endeavors. (Explain D#2) Basically, not providing computers will train students to succeed in a non-existent analog world, while other computer-aided students are ready for the upcoming digital age. Education derives from research and removing this key component to the process through the use of computers hinders the education process. On a final note, shielding students from the modern computer

world, is actually the opposite of experiential learning. These positives referenced above far outweigh the associated negatives referenced in the following paragraphs.

(TS) Those who reject computers at school have interesting, albeit weak, supporting arguments. (D#1) One common drawback often put forward is that students will be distracted by computers. (Explain D#1) Apparently, the belief is that students will spend all of their time on Youtube or Facebook instead of doing their work. This can actually be controlled with software, but that is beside the point. (D#2) Be that as it may, detractors from education including computers would rely on an expense argument. (Explain D#2) In essence, they argue that computers are easy to break and expensive to replace, thereby resulting in there being a lack of devices to meet student needs. (My Opinion) While these points deserve consideration, there is software that can prevent access to external sites, and every year the price of computers drop. With these counterpoints in mind, how can one support excluding computers from education?

Education cannot exclude computers as they have become intricately involved. That would be the same as cutting off your nose to spite your face; in other words, self-destructive behavior that would result in irrevocable harm. We cannot allow a proposal to succeed that will result in schools not having access to computers.

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